ACPE REPORT

Annual Report of the Accreditation Council for Pharmacy Education

Peter H. Vlasses, PharmD, DSc (Hons), a Jeffrey W. Wadelin, PhD, b J. Gregory Boyer, PhD, c Dimitra V. Travlos, PharmD, d, and Michael J. Rouse, MPS, BPharm (Hons)e

aExecutive Director
bAssociate Executive Director
cAssistant Executive Director and Director, Professional Degree Program Accreditation
dAssistant Executive Director and Director, Continuing Pharmacy Education Provider Accreditation
eAssistant Executive Director, Professional Affairs and Director, International Services

This is the 82nd annual report of the Accreditation Council for Pharmacy Education (ACPE). This report summarizes ACPE’s activities covering the period January 23, 2012 to January 21, 2013, and is available to the profession and to the general public.

In 2012, the ACPE Board and Staff successfully undertook their responsibilities and advanced various aspects of the existing strategic plan. The following highlighted the ACPE year:

ACPE BOARD AND OFFICERS

(Appointing organizations in parentheses.) Officers:
President - Robert S. Beardsley, RPh, PhD, Professor, Pharmaceutical Health Services Research, University of Maryland School of Pharmacy (American Association of Colleges of Pharmacy, AACP); Vice President – Donna S. Wall, PharmD, BCPS, FASHIP, Clinical Pharmacist, UI Health, (National Association of Boards of Pharmacy, NABP) and Secretary/Treasurer – Michael A. Moné, RPh, JD, FAPhA, Vice President Anti-Diversion & Supply Chain Integrity & Sr. Regulatory Counsel, Healthcare Supply Chain Services, Cardinal Health (NABP).

Other Board Members: Barbara G. Burch, MS, EdD, Provost Emeritus, Western Kentucky University (American Council on Education, ACE); Bruce R. Canaday, PharmD, FASHIP, FAPhA, Chairman Department of Pharmacy Practice and Administration, University of the Sciences in Philadelphia (American Pharmacists Association, APhA); Stephanie F. Gardner, PharmD, EdD, Dean, University of Arkansas for Medical Sciences College of Pharmacy, (AACP); Dennis McAllister, RPh, FAPhA, Director, Regulatory Affairs, Medco Health Solutions, (NABP); Anthony Provenzano, PharmD, Director, Clinical Programs, SUPERVALU® Pharmacies, Inc., (APhA); Victoria F. Roche, PhD, Acting Dean, School of Pharmacy and Health Professions, Creighton University, (AACP); and Timothy L. Tucker, PharmD, Owner/Partner, City Drug Company, (APhA).

CONTINUING PHARMACY EDUCATION (CPE) COMMISSION

The CPE Commission met at ACPE on May 10-12, 2012, and again on November 15-17, 2012. The appointed members of the Commission, the officers, and their affiliations were:

- Mary-Anne Benedict, MSN, RN (VA New England Health Care System)
- Stephen Caiola, MS (University of North Carolina at Chapel Hill School of Pharmacy)
- Janet Cline, RPh (Creative Educational Concepts, Inc.)
- Jeannine Dickerhofe, RPh, MS (Kaiser Foundation Health Plan of Colorado Department of Pharmacy)
- Shelby Englert, BBA (Senior Director of Education, American Pharmacists Association)
- Kristin Janke, PhD (University of Minnesota College of Pharmacy)
- John Clay Kirtley, PharmD (Arkansas State Board of Pharmacy)
- Jennifer Moulton, RPh (Collaborative Education Institute)
- Tina Merren Owens, PharmD, MS (Director of Continuing Education, Florida Pharmacy Association)
- Timothy Welty, PharmD, FCCP, BCPS (College of Pharmacy and Health Sciences, Drake University).

Board Member Anthony Provenzano was elected by his peers to serve as the ACPE Board Liaison to the CPE Commission in 2012. The Commission receives staff support from the ACPE CPE staff. Commission Officers
INTERNATIONAL COMMISSION (IC)

The ACPE International Commission held its meetings at ACPE on May 7-8, 2012 and November 12-13, 2012. Members of the International Commission are as follows:

- Azza M. Agha, PhD (Faculty of Pharmacy Cairo University, Cairo, Egypt)
- Bruce R. Canaday, PharmD, FASHP, FAPhA (University of the Sciences, Philadelphia, Pennsylvania, USA)
- Janet P. Engle, PharmD, FAPhA (University of Illinois at Chicago College of Pharmacy, USA)
- William A. Gouveia, MS, FASHP (Belmont, Massachusetts, USA)
- Patricia Acuña Johnson, MSc (Professor, University of Valparaiso Faculty of Pharmacy, Valparaiso, Chile)
- Peter J. Kielpst, MSc (Pharm), DSc (Hon) (Copenhagen, Denmark)
- Claude Mailhot, BPharm, DPH, PharmD (Montreal, Canada)
- George R. Spratto, PhD (Oxford, Connecticut, USA)
- Robert S. Beardsley, RPh, PhD (Baltimore, Maryland, USA) (ACPE President, Ex Officio)
- Robert Elenbaas, Arlene Flynn, Anne-Marie Kondic, Max Ray, Gary Smith, and Dawn Zarembski. Consultants working with ACPE on communication activities include Jann Skelton and Patti Manolakis for operational communications and Bill Zellmer for strategic communications.

STAFF CHANGES

The ACPE full-time staff is now at 14 FTE. A new employee, Jacob Adams, was hired as the Accreditation Facilitator, Continuing Pharmacy Education Provider Accreditation Program in September 2012.

Consultants working with ACPE on accreditation activities included: Kimberly Catledge, Robert Elenbaas, Arlene Flynn, Anne-Marie Kondic, Max Ray, Gary Smith, and Dawn Zarembski. Consultants working with ACPE on communication activities include Jann Skelton and Patti Manolakis for operational communications and Bill Zellmer for strategic communications.

PUBLIC INTEREST PANEL

The ACPE Public Interest Panel reviews all proposed professional degree program actions and recommendations and provides comments and recommendations to the ACPE Board of Directors for their consideration. The panel members for 2012-2013 were: Michael A. Diamond, President of World Resources Chicago and adjunct professor at Northwestern University and DePaul University; James E. Hall, MBA, Falcon Insurance Group LLC, Oak Brook, IL; and Jeffrey Tabares, J.D., Hepler Broom, LLC, Chicago.

SUMMARY OF ACCREDITATION ACTIVITIES

A summary of accreditation activities for the year is:

- For the professional degree accreditation program:
  - Number of accredited programs: 129 (109 full, 16 candidate, 4 precandidate)
  - Full site visits for continuation of accreditation: 15 (8-year term, n=12; 2-year term, n=3)
  - Preaccreditation site visits
  - For precandidate status: 2
  - For advancement to candidate status: 6
  - For continuation of candidate: 4
  - For advancement to full: 8
    - Focused site visits (for additional monitoring): 16
    - Interim reports: 54
    - Programs placed on Probation: 0
    - Programs having Probation removed: 0

New program evaluation activities:

- Pre-candidate on-site visits authorized: 2
- Pre-candidate status granted: 2
- Candidate status granted: 6
- Continued candidate status: 5
- Full accreditation status granted: 7
- Programs Discontinued: 0
- For the continuing education provider accreditation program:
  - Number of accredited providers: 352
  - New Applications: 11
  - First Reviews: 9
  - Second Reviews: 5
  - Comprehensive Reviews (formerly called Petitions for reaccreditation): 58
  - Interim Reports: 62
  - Progress Reports: 24
  - Shorter terms of accreditation: 17
  - Programs placed on Probation: 8
  - Inactive: 2
  - Discontinuations: 14
  - Accreditation withdrawn: 1

ACPE ACTIVITIES

Publications

- The ACPE Report of Proceedings were distributed electronically to ACPE stakeholders and posted on the ACPE web site after the June 2012 and January 2013 Board of Director meetings. Opportunity was

given for the submission of written third party comments concerning qualifications for accreditation or preaccreditation. No comments were received.

- Two issues of our newsletter, ACPE Update, were published and distributed to ACPE stakeholders. Sharon Hudson serves as the editor of the ACPE Update.
- Two issues of the Provider eUpdate were published and distributed to ACPE-accredited CPE providers. Jennifer Baumgartner serves as the editor of the Provider eUpdate.
- Three issues of the International Services Program (ISP) Newsletter were published and distributed to ACPE stakeholders around the world. Irena Ademaj serves as the editor of the ISP Newsletter.
- The Directory of Accredited Professional Degree Programs of Colleges and Schools of Pharmacy and the Directory of Accredited Providers of Continuing Pharmacy Education were maintained on the ACPE website. These directories provide both program/provider accreditation information and public information regarding the ACPE accreditation processes.
- Journal Publications:
  - Vlasses PH. Ensuring quality in new programs. Drug Topics Jan 15, 2012

Joint CE Accreditation

ACPE, the Accreditation Council for Continuing Medical Education (ACCME), and the American Nurses Credentialing Center (ANCC) Accreditation Program continued collaboration in offering “Accreditation of Continuing Education Planned by the Team for the Team.” The goals of this joint accreditation are to support healthcare team-focused education that improves patient care, and at the same time to streamline the accreditation processes. Joint Accreditation for the Provider of Continuing Education for the Healthcare Team is available for organizations already accredited by at least two of the three national accrediting bodies: ACCME, ACPE, and/or ANCC or one national accrediting body (ACCME, ACPE or ANCC) and one state accrediting body (ACCME Recognized Accreditor or ANCC Accredited Approver). Creative Educational Concepts, Inc., Department of Justice Federal Bureau of Prisons Health Services Division, Duke University Health System Department of Clinical Education and Professional Development, and National Committee for Quality Assurance (NCQA) are the organizations to receive this joint accreditation as providers of continuing education for health care professionals in 2012.

CPE Monitor

ACPE and the National Association of Boards of Pharmacy (NABP) developed a continuing pharmacy education (CPE) tracking system that will authenticate and store data for completed CPE units received by pharmacists and pharmacy technicians from ACPE-accredited providers. The system promises to save state boards of pharmacy, CPE providers, pharmacists, and pharmacy technicians time and cost by streamlining the process of verifying that licensees and registrants meet CPE requirements and by providing a centralized repository for pharmacists’ and pharmacy technicians’ continuing education details. The CPE tracking system will create a direct link for sending CPE data from ACPE-accredited providers to ACPE and then to NABP, ensuring that all reported CPE units are officially verified by ACPE-accredited providers. Providers will no longer need to provide electronic or printed statements of credit to their pharmacist and pharmacy technician participants. Instead, once information is received by NABP, the tracking system will make CPE data for each participant available to the state boards of pharmacy where the participant is licensed or registered. CPE Monitor became fully operational in early 2012. CPE providers had until the end of 2012 to implement the system and from January 1, 2013 onwards, data provided to CPE Monitor is the official record of participants’ CPE activities.

Continuing Professional Development Task Force

The Continuing Professional Development Task Force met in May and November 2012. The CPD Task Force
members include: Janet Cline, Creative Educational Concepts, Inc.; Jeannine Dickerhoof, Kaiser Permanente Colorado; Anna Legreid Dopp, WEA Trust and Access Community Health Center; Shelby Engler, American Pharmacists Association; Kristin Janke, University of Minnesota; Eileen Lewalski, National Association of Boards of Pharmacy; Jennifer Moulton, Collaborative Education Institute; Michael Simeone, University of Rhode Island; Toyin Tofade, University of Maryland; and CoraLynn Trewet, University of Iowa. The work of the Taskforce contributes to ACPE’s ongoing goal to improve the approaches and strategies that pharmacists and pharmacy technicians adopt for their lifelong learning.

Bi-Annual CPE Conference Planning

The ACPE CPE Commission and staff are planning for ACPE’s 15th ACPE Conference that will take place October 1-4, 2013 at the Hyatt Regency in Minneapolis, Minnesota. The theme for this year’s conference is “Advancing Quality Continuing Education: Navigating the Waters.”

REMS

The 2011 Prescription Drug Abuse Prevention Plan by the Office of National Drug Control Policy (ONDCP) includes education as one of the four major areas to reduce prescription drug abuse. The goal of the Plan is to combat the current prescription drug abuse epidemic through a 15% reduction in prescription drug abuse by 2015 while preserving patient access to these medications. An FDA-required REMS program is a strategy set in place to assist in ensuring that the benefits of extended-release (ER) and long-acting (LA) opioid analgesics outweigh the risks before being prescribed to patients. Under this REMS, companies that manufacture ER/LA opioid analgesics will be required to make education programs available to prescribers based on an FDA Blueprint. These companies are providing educational grants to continuing education (CE) providers who will develop and deliver the training. The training is strongly encouraged for all prescribers (e.g. physicians, nurse practitioners, physician assistants, and dentists) and other health care providers with direct patient care (e.g. pharmacists). In order to be considered REMS-compliant, CE activities must meet the following requirements:

- Delivered by an accredited continuing education (CE) provider
- Address all aspects of the FDA blueprint
- Include a post-activity learning assessment
- Subject to independent audit of content and compliance with applicable accreditation standards

Invitational Conference

The ACPE Board and Staff worked well together and with Bill Zellmer in planning the ACPE Invitational Conference Advancing Quality in Pharmacy Education: Charting Accreditation’s Future. The conference was held in September 2012 in Atlanta, Georgia. There were 101 attendees, 80 were invited guests, 10 were ACPE Board Members, 7 were professional staff, and 4 were conference support staff. With very few exceptions, the participants rated the conference evaluation statements as “Strongly Agree or Agree”. The proceedings of the conference will be published in the American Journal of Pharmaceutical Education in April 2013. The prioritized recommendations will inform the next round of degree program standards revision. The recommendations address needed pharmacy graduate competencies and their assessment, as well as curricular modifications.

International Commission Activities

The ACPE International Service Program (ISP), established by the ACPE Board in January 2011, developed the following foundational documents to prepare for the implementation of ISP activities; the documents were approved at the June 2012 Board of Directors meeting: International Quality Criteria for Certification of Professional Degree Programs in Pharmacy and Policies and Procedures for Certification of Professional Degree Programs in Pharmacy in Countries other than the United States and its Territories. Members of the International Commission received training on the Quality Criteria and Policies and Procedures at the November 2012 meeting. More than 20 schools from 16 countries have enquired about certification of their pharmacy degree program by ACPE. It is anticipated that several of these will submit formal applications over the next two years.

Interactions with Other Organizations

In addition, the ACPE staff was active in interactions and activities designed to enhance ACPE’s ability to conduct its core activities; keep abreast of developments in the field of accreditation and in pharmacy; and ensure enhanced communications with and understanding of ACPE by our constituents. ACPE Board and/or Staff members made presentations at or attended the following meetings: Accreditation Council for Continuing Medical Education, Alliance for Continuing Education in the Health Professions, American Association of Colleges of Pharmacy, American Association of Pharmacy Technicians, American Federation for Pharmacy Education, American Medical Association, Taskforce on CME-Industry Collaboration, American Nursing Credentialing Center, American Pharmacists Association, American Society of Health-System
Pharmacists, Association of Specialized and Professional Accreditors, California Pharmacists Association, Canadian Council for Accreditation of Pharmacy Programs, College of Psychiatric and Neurologic Pharmacists, Continuing Medical Education Congress, Council for Higher Education Accreditation, Council on Credentialing in Pharmacy, Food and Drug Administration, International Pharmaceutical Federation, Joint Commission of Pharmacy Practitioners, Management Sciences for Health, Medical Specialty Society, Mexican Accreditation Council, NABP-AACP District 3 and 5 Meetings, National Association of Boards of Pharmacy, National Human Genome Research Institute, Pan American Conference on Pharmaceutical Education, Pharmaceutical Society of Zimbabwe, Pharmacy Council of India and Indian Pharmaceutical Conference, Qatar International Pharmaceutical Conference, Taiwan Pharmaceutical Society, Asia Pacific Pharmacy Education Workshop, and US Department of Education National Advisory Committee on Institutional Quality and Integrity.

PROFESSIONAL PROGRAMS OF COLLEGES AND SCHOOLS OF PHARMACY

Accreditation Actions Taken

On the basis of comprehensive, focused, and staff consultation evaluations conducted during the reporting year, communications received from the institutions, ongoing review of first-time NAPLEX® passing rates, entry class size, attrition, academic dismissals, withdrawals, and on-time graduation rates, and comments of the Public Interest Panel, the Board of Directors determined the accreditation status along with specified terms and conditions for various professional programs noted below. (Note: A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective history of the accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.) An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended. The accreditation actions taken are as follows:

For Purposes of Considering Continued Accreditation Status:

Appalachian College of Pharmacy

Creighton University Medical Center School of Pharmacy and Health Professions
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

East Tennessee State University Bill Gatton College of Pharmacy

Howard University College of Pharmacy

Loma Linda University School of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

Midwestern University Chicago College of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

Midwestern University College of Pharmacy – Glendale
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

North Dakota State University College of Pharmacy, Nursing, and Allied Sciences

Texas A&M University Health Science Center Irma Lerma Rangel College of Pharmacy

University of California San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

University of Charleston School of Pharmacy

University of Connecticut School of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

University of the Incarnate Word Feik School of Pharmacy

University of Maryland School of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

University of Mississippi School of Pharmacy

University of Nebraska Medical Center College of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)
University of Wyoming School of Pharmacy

Western University of Health Sciences College of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

Wilkes University Nesbitt College of Pharmacy and Nursing School of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

Wingate University School of Pharmacy
Doctor of Pharmacy Program: accreditation continued. (2012-2013; 2020-2021)

For Purposes of Consideration of Advancement from Candidate Accreditation Status to Full Accreditation Status:

Belmont University School of Pharmacy
Doctor of Pharmacy Program: Full accreditation was granted. (2011-2012; 2013-2014)

California Northstate College of Pharmacy
Doctor of Pharmacy Program: Candidate status was continued. (2011-2012; 2012-2013)

Chicago State University College of Pharmacy
Doctor of Pharmacy Program: Full accreditation was granted. (2011-2012; 2013-2014)

Harding University College of Pharmacy
Doctor of Pharmacy Program: Full accreditation was granted. (2011-2012; 2013-2014)

Lipscomb University College of Pharmacy
Doctor of Pharmacy Program: Full accreditation was granted. (2011-2012; 2013-2014)

Thomas Jefferson University Jefferson School of Pharmacy
Doctor of Pharmacy Program: Full accreditation was granted. (2011-2012; 2012-2013)

Touro New York College of Pharmacy
Doctor of Pharmacy Program: Full accreditation was granted. (2011-2012; 2012-2013)

Union University School of Pharmacy
Doctor of Pharmacy Program: Full accreditation was granted. (2011-2012; 2013-2014)

For Purposes of Consideration of Continuation of Candidate Status:

Husson University College of Pharmacy
Doctor of Pharmacy Program: Candidate status was continued. (2011-2012; 2012-2013)

Notre Dame of Maryland University School of Pharmacy
Doctor of Pharmacy Program: Candidate status was continued. (2011-2012; 2012-2013)

Regis University School of Pharmacy
Doctor of Pharmacy Program: Candidate status was continued. (2011-2012; 2012-2013)

University of New England College of Pharmacy
Doctor of Pharmacy Program: Candidate status was continued. (2011-2012; 2012-2013)

For Purposes of Considering Advancement from Precandidate Accreditation Status to Candidate Accreditation Status:

Roosevelt University College of Pharmacy
Doctor of Pharmacy Program; Candidate status was granted. (2011-2012; 2013-2014)

Rosalind Franklin University of Medicine and Sciences College of Pharmacy
Doctor of Pharmacy Program; Candidate status was granted. (2011-2012; 2013-2014)

South College School of Pharmacy
Doctor of Pharmacy Program; Candidate status was granted. (2012-2013; 2013-2014)

University of Saint Joseph School of Pharmacy
Doctor of Pharmacy Program; Candidate status was granted. (2011-2012; 2013-2014)

Western New England University College of Pharmacy
Doctor of Pharmacy Program; Candidate status was granted. (2011-2012; 2013-2014)

Interim Monitoring Based on Focused On-site Evaluation Visit:

Florida A&M University College of Pharmacy and Pharmaceutical Sciences
Doctor of Pharmacy Program: accreditation was affirmed. (2009-2010; 2012-2013)

MCPHS University Boston School of Pharmacy
Doctor of Pharmacy Program: accreditation was continued. (2011-2012; 2012-2013)

University of Georgia College of Pharmacy
Doctor of Pharmacy Program: accreditation was affirmed. (2010-2011; 2016-2017)

Virginia Commonwealth University at the Medical College of Virginia Campus School of Pharmacy

For Purposes of Consideration of Application for Preaccreditation Status:

Fairleigh Dickinson Medco School of Pharmacy
Doctor of Pharmacy Program: Precandidate status was granted. (2011-2012; 2012-2013)

Marshall University
Doctor of Pharmacy Program: Precandidate status was granted. (2011-2012; 2012-2013)
Consideration of Applications for Precandidate Status: The following requests for precandidate or candidate status of a Doctor of Pharmacy program were considered on the basis of an application and presentation. Moreover, it should be understood that ACPE may grant or deny Preaccreditation status based upon the evaluation process set forth.

**University of North Texas Health Science Center College of Pharmacy**

**West Coast University School of Pharmacy**

**Monitoring During the Accreditation Period**

Interim Reports. Fifty-four interim reports from 49 professional programs of the following Colleges or Schools were reviewed:

- Albany College of Pharmacy and Health Sciences
- Auburn University Harrison School of Pharmacy
- Belmont University College of Pharmacy
- Campbell University College of Pharmacy and Health Sciences
- Cedarville University School of Pharmacy
- Drake University College of Pharmacy
- D’Youville College School of Pharmacy
- Hampton University School of Pharmacy
- Idaho State University College of Pharmacy
- Manchester University College of Pharmacy
- MCPHS University Boston School of Pharmacy
- North Dakota State University College of Pharmacy, Nursing, and Allied Sciences
- Northeastern University Bouvé College of Health Sciences School of Pharmacy
- Nova Southeastern University College of Pharmacy
- Ohio Northern University College of Pharmacy
- Oregon State University College of Pharmacy
- Pacific University School of Pharmacy
- Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy
- Purdue University College of Pharmacy
- Roseman University of Health Sciences College of Pharmacy
- Samford University McWhorter School of Pharmacy
- Shenandoah University Bernard J. Dunn School of Pharmacy
- South Dakota State University College of Pharmacy
- South University School of Pharmacy
- Southwestern Oklahoma State University School of Pharmacy
- St. John’s University College of Pharmacy and Health Sciences
- Texas Southern University College of Pharmacy and Health Sciences
- Texas Tech University Health Sciences Center School of Pharmacy
- Touro New York College of Pharmacy
- University at Buffalo, The State University of New York School of Pharmacy and Pharmaceutical Sciences
- University of California San Francisco School of Pharmacy
- University of Charleston School of Pharmacy
- University of Cincinnati James L. Winkle College of Pharmacy
- University of Houston College of Pharmacy
- University of Illinois at Chicago College of Pharmacy
- University of Louisiana at Monroe College of Pharmacy
- University of Minnesota College of Pharmacy
- University of Montana College of Health Professions and Biomedical Sciences Skaggs School of Pharmacy
- University of North Carolina Eshelman School of Pharmacy
- University of Oklahoma College of Pharmacy
- University of Pittsburgh School of Pharmacy
- University of Puerto Rico Medical Sciences Campus School of Pharmacy
- University of Rhode Island College of Pharmacy
- University of the Sciences Philadelphia College of Pharmacy
- University of Toledo College of Pharmacy and Pharmaceutical Sciences
- University of Utah College of Pharmacy
- University of Wisconsin-Madison School of Pharmacy School of Pharmacy
- Washington State University College of Pharmacy
- Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences

**Staff Consultations Requested**

Staff consultations were requested and completed at the following colleges and schools:

- Belmont University College of Pharmacy
- Mercer University School of Pharmacy
- Rutgers, the State University of New Jersey, School of Pharmacy
- South College School of Pharmacy
- Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences
- University of North Texas Health Science Center College of Pharmacy
- West Coast University School of Pharmacy
Annual Monitoring

In addition to the monitoring presented above, all programs are monitored through statistical analysis of enrollment, attrition, academic dismissals, withdrawals, and on-time graduation rates provided by AACP and review of graduates’ performance on NAPLEX® examinations provided by NABP. Review of the data required the sending of a letter of concern to several colleges or schools of pharmacy, in accord with established monitoring criteria.

Self-Study Training for Colleges and Schools of Pharmacy

A workshop was conducted for deans and self-study chairs in August 2012 with over 36 attendees participating in the training.

Evaluation Team Member Training

Review of the accreditation process, with a special focus on the role and responsibilities of evaluation team members, was conducted at a training workshop held in Chicago. Over 405 potential site team members have now been trained at the workshops to address Standards 2007 and the new review procedures (evaluation form, standardized surveys, etc.). Webinars to train board, staff and site team members on Standards 2007 Guidelines 2.0 began to be conducted in fall 2011 and continued in 2012 to ensure that all teams had members that were trained on the guideline revisions.

Evaluation Team Members

The success of the on-site evaluation depends upon the substantial efforts and dedication of many individuals (in addition to ACPE Board members and staff) who serve voluntarily as evaluation team members. Both academic and practice-oriented individuals served during the year. These were (titles noted are those as of the time of service on an ACPE on-site evaluation team):

Marie Abate, Professor of Clinical Pharmacy, West Virginia University School of Pharmacy; David D. Allen, Dean and Professor, University of Mississippi School of Pharmacy; Dean Arneson, Academic Dean, Concordia University School of Pharmacy; Marilyn M. Barbour, Professor and Chair, University of Rhode Island College of Pharmacy; Joseph A. Barone, Acting Dean, Professor and Chair, Department of Pharmacy Practice, Rutgers, The State University of New Jersey Ernest Mario School of Pharmacy; Judith Barr, Director, National Education and Research Center for Outcomes Assessment Northeastern University Bouvé College of Health Sciences School of Pharmacy; Tricia Berry, Director of Experiential Programs, St. Louis College of Pharmacy; Kathleen Besinque, Associate Professor, University of Southern California School of Pharmacy; Magaly Rodriguez de Bittner, Professor and Chair, Department of Pharmacy Practice & Science, University of Maryland School of Pharmacy; Paul G. Boissee, Practitioner; Cynthia J. Boyle, Professor and Chair, Department of Pharmacy Practice and Administration, University of Maryland Eastern Shore School of Pharmacy and Health Professions; J. Douglas Bricker, Dean, Duquesne University Mylan School of Pharmacy; Shauna Buring, Associate Professor and Director, Curriculum Assessment & Practice Skills Development, University of Cincinnati James L. Winkle College of Pharmacy; John “Jack” Burke, Associate Dean and Director, Division of Pharmacy Practice, St. Louis College of Pharmacy; Larry D. Calhoun, Dean, East Tennessee State University College of Pharmacy; Jannet Carmichael, VISN21 Pharmacy Executive, VA Sierra Pacific Network; Kimberly Catledge, Clinical Pharmacist, Jackson Park Hospital and Medical Center; Tracy Chapman, Assistant Dean, Office of Online Learning, Creighton University Medical Center School of Pharmacy and Health Professions; Patricia Chase, Dean, West Virginia University School of Pharmacy; Judy Christensen, Practitioner, Sierra Vista Regional Health Care; Jeffrey Copeland, Assistant Dean for Experiential Education, University of the Incarnate Word Feik School of Pharmacy; John Cormier, Clinical Professor and Dean Emeritus, Medical University of South Carolina; James M. Culhane, Professor and Chair, Department of Pharmaceutical Sciences, College of Notre Dame of Maryland School of Pharmacy; Clarence Curry, Associate Professor, Howard University College of Pharmacy, Nursing, and Allied Health Sciences School of Pharmacy; Sudip Das, Associate Professor of Pharmaceutics and Director of Graduate Program & Research, Butler University College of Pharmacy and Health Sciences; Patrick J. Davis, Associate Dean, University of Texas at Austin College of Pharmacy; Lisa Deziel-Evans, Associate Dean and Associate Professor, Nova Southeastern University College of Pharmacy; Robert DiCenzo, Professor and Chair, Department of Pharmacy Practice, Albany College of Pharmacy and Health Sciences; William Diers, Staff Pharmacist, United Hospital Pharmacy Department; Lori Duke, Assistant Dean for Experiential Programs, University of Georgia College of Pharmacy; Wendy Duncan, Dean, St. Louis College of Pharmacy; Michelle Easton, Dean, University of Charleston School of Pharmacy; Natalie D. Eddington, Dean, University of Maryland School of Pharmacy; Michael T. Ellison, Assistant Dean of Student Affairs, Chicago State University College of Pharmacy; Janet P. Engle, Executive Associate Dean and Professor, University of Illinois at Chicago College of Pharmacy; Dale English, Director, Northeast Ohio Medical University; Kevin C. Farmer, Professor, University of Oklahoma.
College of Pharmacy; William Fassett, Professor, Washington State University College of Pharmacy; Stuart Feldman, Dean, Touro New York College of Pharmacy; Joseph Fink, Professor, University of Kentucky College of Pharmacy; Rebecca Finley, Dean, Thomas Jefferson University Jefferson School of Pharmacy; Nancy Fjortoft, Dean, Midwestern University Chicago College of Pharmacy; Carolyn Ford, Assistant Dean of Students, Wingate University School of Pharmacy; L. Clifton Fuhrman, Associate Dean, Presbyterian College School of Pharmacy; Elmer Gentry, Associate Dean of Academic Affairs, Chicago State University College of Pharmacy; Paul Goldsmith, Professor and Associate Dean for Academic Affairs & Research, Touro University California College of Pharmacy; Bernard Graham, Dean, Nesbitt College of Pharmacy and Nursing at Wilkes University; Gireesh Gupchup, Dean, Southern Illinois University Edwardsville School of Pharmacy; Betty Jean Harris, APPE Coordinator and Associate Professor, Husson University School of Pharmacy; Dennis Hedge, Dean and Professor, South Dakota State University College of Pharmacy; Jason D. Huber, Associate Professor, West Virginia University School of Pharmacy; Chris Ireland, Dean, University of Utah College of Pharmacy; Kristin Janke, Professor, University of Minnesota College of Pharmacy; Arcelia Johnson-Fannin, Dean, University of the Incarnate Word Feik School of Pharmacy; Charissee L. Johnson, Director of Experiential Education, Chicago State University College of Pharmacy; Philip Johnston, Dean, Belmont University School of Pharmacy; Erik C. Jorvig, Assistant Dean of Academic Affairs and Assessment - Henderson Campus, and Associate Professor of Pharmaceutical Sciences, Roseman University of Health Sciences College of Pharmacy; Richard Kasmer, Executive Associate Dean, Northeast Ohio Medical University College of Pharmacy; Seema Kazmi, Pharmacist, CVS Caremark Corporation; Katherine Kelley, Assistant Dean for Assessment and Accreditation, Ohio State University College of Pharmacy; Kathleen Kennedy, Dean, Xavier University College of Pharmacy; Krishna Kumar, Professor of Biopharmaceutics & Pharmacokinetics, Howard University College of Pharmacy, Nursing, and Allied Health Sciences School of Pharmacy; Lila LaGrange, Associate Professor, University of the Incarnate Word Feik School of Pharmacy; Monina Lahoz, Associate Professor of Pharmacy Administration, Massachusetts College of Pharmacy-Worcester; Lisa A. Lawson, Dean, Philadelphia College of Pharmacy at University of the Sciences in Philadelphia; Richard Leff, Professor and Regional Dean, Texas Tech University Health Sciences Center School of Pharmacy; Donald E. Letendre, Professor and Dean, University of Iowa College of Pharmacy; Anne Lin, Dean and Professor, Notre Dame of Maryland University School of Pharmacy; Ronald Maddox, Dean and Vice President for Health Programs, Campbell University School of Pharmacy; David Maize, Associate Dean, University of the Incarnate Word Feik School of Pharmacy; Jodie Malhotra, Behavioral Health Clinical Pharmacy Specialist, Denver Health Medical Center; Karen Marlowe, Assistant Dean/Associate Department Head, Auburn University Harrison School of Pharmacy; Steven Martin, Professor and Chair, University of Toledo College of Pharmacy; Holly Mason, Senior Associate Dean, Purdue University College of Pharmacy; Marsha Millonig, President and CEO, Catalyst Enterprises, LLC; Mary Monk-Tutor, Professor of Pharmacy Administration and Director of Assessment, Samford University McWhorter School of Pharmacy; Rashid Mosavina, Department Chair and Associate Professor Pharmaceutical Sciences, Loma Linda University School of Pharmacy; Mark A. Munger, Associate Dean and Professor, Pharmacotherapy, University of Utah College of Pharmacy; Warren A. Narducci, Practitioner, Hy-Vee Pharmacy; Paul Perry, Professor and Director of Pharmacotherapeutics, Touro University California College of Pharmacy; Steven Peterson, Associate Dean for Academic Affairs, Texas A&M University Health Science Center Irma Lerma Rangel College of Pharmacy; Stephanie Phelps, Associate Dean, Academic Affairs, and Professor, Clinical Pharmacy, University of Tennessee Health Sciences Center; Peggy Piascik, Associate Professor, University of Kentucky College of Pharmacy; Therese Point, Professor and Associate Dean, Southern Illinois University Edwardsville School of Pharmacy; F. Lamar Pritchard, Dean, University of Houston College of Pharmacy; Sushma Ramsinghiani, Assistant Dean and Department Chair, University of the Incarnate Word Feik School of Pharmacy; Anna Ratka, Professor of Pharmaceutical Sciences, Texas A&M Health Science Center Irma Lerma Rangel College of Pharmacy; Dean Reardon, Associate Professor of Pharmacology, University of Charleston School of Pharmacy; Rochelle Roberts, Assessment Coordinator, University of Texas at Austin College of Pharmacy; Victoria F. Roche, Associate Dean, Creighton University Medical Center School of Pharmacy and Health Professions; Frank Romanelli, Associate Dean, University of Kentucky College of Pharmacy; Raylene M. Rospond, Dean, Drake University College of Pharmacy and Health Sciences; Charles Sauer, Practitioner; Cornelis Van der Schyf, Chair and Professor of Pharmaceutical Sciences; Associate Dean for Research and Graduate Studies, Northeast Ohio Medical University; Terry Short, Assistant Vice President for Academic Planning and Operations, Massachusetts College of Pharmacy and Health Sciences; Forrest Smith, Associate Dean for Academic Affairs, Harding University.
CONTINUING PHARMACY EDUCATION (CPE) PROGRAM
Applications for Initial Accreditation as a Provider of Continuing Pharmacy Education

A total of eleven sets of application materials, submitted by organizations requesting ACPE accreditation status as providers of continuing pharmacy education, were evaluated by the Board this year. The organizations evaluated for consideration of initial accreditation and were granted accreditation status were:

- Accredo Health, Incorporated; College of Medicine, Mayo Clinic, Mayo School of Continuous Professional Development; Florida Association of Consultant Pharmacists; Froedtert Hospital; Indiana University Health; Sanford-Brown; St. Vincent’s Health; StrategicHealthSolutions, LLC; The Centers for Pharmacy Postgraduate Education (CPPE), University of Manchester; UAB Hospital Department of Pharmacy; University of North Texas Health Science Center

First Review of Applicants
A total of nine First Review Reports by applicants initially accredited in 2011 were evaluated. First Review Reports were submitted by the following providers:

- Austin Community College Pharmacy Technician Program; Banner Health; Biomedical Learning Institute; Chapters Health System; Medication Management Center; National Comprehensive Cancer Network; PCMA; South University School of Pharmacy; University of New England College of Pharmacy

Second Review of Applicants
A total of five Second Review Reports by applicants initially accredited in 2010 were evaluated. Second Review Reports were submitted by the following providers:

- Cook County Health & Hospitals System; King Faisal Specialist Hospital & Research Center; National Jewish Health; Palm Beach Atlantic University; Texas A&M Health Science Center Coastal Bend Health Education Center

Comprehensive Reviews as a Provider of Continuing Pharmacy Education
A total of 58 Comprehensive Reviews were reviewed. Each review entailed an evaluation of a variety of materials reflecting the provider’s CPE program, including example
continuing pharmacy education activities and a self-assessment report reviewed by Field Reviewers and CPE Commissioners. Comprehensive Reviews submitted by the following providers were evaluated:

Academy of Health Sciences AMEDD Center and School; Alaska Pharmacists Association; Albany College of Pharmacy; American Academy of Clinical Toxicology Inc; American College of Clinical Pharmacology; American College of Clinical Pharmacy; American Pain Society; Association of Reproductive Health Professionals; Atlanta Academy of Institutional Pharmacists; BioMed General; Brookdale Hospital Medical Center Department of Pharmacy Services; Detroit Medical Center Department of Pharmacy Services; Fisher BioServices Inc; Florida A&M University College of Pharmacy and Pharmaceutical Sciences; Grady Health System Pharmacy; HCA Inc.; Howard University College of Pharmacy Nursing and Allied Health Sciences; Idaho Society of Health-System Pharmacists; Indiana Health Service Clinical Support Center; Inquisit; Institute for Wellness and Education, Inc.; The; Jefferson School of Population Health; JPS Health; Louisiana Society of Health-System Pharmacists; Louisiana State University Health Sciences Center-Shreveport; MED2000 Inc.; Medical Learning Institute Inc.; MediCom WorldWide Inc.; Medscape LLC; North Dakota State University College of Pharmacy Nursing and Allied Sciences; Ohio State University College of Pharmacy The; Pennsylvania Pharmacists Association; Pharmaceutical Education & Research Institute Inc.(PERI); Pharmacy Consulting Services Group; Postgraduate Healthcare Education LLC; Pro CE Inc.; Professional Education Services Group; Rhode Island Society of Health-System Pharmacists; Roseman University of Health Sciences; Saint Thomas Hospital Pharmacy Department; Saudi Pharmaceutical Society c/o King Saud University College of Pharmacy; Sharp HealthCare; Shenandoah University Bernard J. Dunn School of Pharmacy; Skaggs School of Pharmacy at the University of Montana; St. Vincent Hospitals and Health Services Department of Pharmacy; Stony Brook University Medical Center; TG Medical Education, LLC; Tufts University School of Medicine Office of Continuing Education; University at Buffalo School of Pharmacy and Pharmaceutical Sciences; University of Colorado School of Pharmacy Skaggs School of Pharmacy and Pharmaceutical Sciences; University of Connecticut School of Pharmacy; University of South Florida College of Medicine; University of Texas Health Center at Tyler; VA Employee Education System; Walgreens Company; Washington State Pharmacy Association; Western University of Health Sciences College of Pharmacy; Xavier University of Louisiana College of Pharmacy

Monitoring During the Accreditation Period

Interim Reports. Based upon previous Board accreditation actions, sixty-two interim reports were received during the year. These reports were analyzed against the issues noted in the earlier accreditation actions and were presented for consideration:

Academy for Continued Healthcare Learning, The; Academy of Managed Care Pharmacy; Allegheny General Hospital Department of Pharmacy Services; Alpha Zeta Omega National Pharmaceutical Fraternity Philadelphia Alumni Chapter; American College of Apothecaries, Inc.; Arnold and Marie Schwartz College of Pharmacy and Health Sciences of Long Island University; Aurora Health Care, Department of Pharmacy Services; Barnett International; Butler University; California Society of Health-System Pharmacists; CAMC Health Education and Research Institute; Center for Accredited Healthcare Education, The; Centers for Disease Control and Prevention; Centers for Medicare and Medicaid Services; Children’s Medical Center, Department of Pharmacy; CME Outfitters, LLC; Dannemiller, Inc.; Educational Review Systems, Inc.; Florida Hospital Department of Pharmacy; Florida Society of Health-System Pharmacists, Inc.; Foundation for Care Management; GNYHA Services, Inc.; Hawaii Pharmacists Association (HPHA); Humana, Inc.; Indiana Pharmacists Alliance; Innovatix, LLC; Institute for Natural Resources (INR); King’s Daughters’ Medical Center; Korean American Pharmacists Association of U.S; A; Lahey Clinic; Lee Memorial Health System; Lehigh Valley Hospital Pharmacy Department; Louisiana Pharmacists Association; MedAssets Supply Chain Systems; MedEDirect, LLC; Memorial Sloan-Kettering Cancer Center Division of Pharmacy Services; National Network of Libraries of Medicine, South Central Region; National Pharmacy Technician Association (NPTA); New Jersey Society of Health-System Pharmacists; New Mexico Pharmacists Association; Nova Southeastern University College of Pharmacy; Omnicare, Inc.; Oregon State University; Pediatric Pharmacy Advocacy Group; Postgraduate Institute for Medicine (PIM); Samford University McWhorter School of Pharmacy; SolutionSight, Incorporated; St. Jude Children’s Research Hospital Pharmaceutical Department MS150; Sullivan University College of Pharmacy; Syntaxx Communications, Inc.; Texas Southern University College of Pharmacy and Health Sciences; The Education Unit at ICON; TRINU Corporation; University of Cincinnati College of Pharmacy; University of Florida College of Pharmacy; University of Maryland School of Pharmacy; University of Medicine and Dentistry of New Jersey; University of Texas M.D. Anderson Cancer Center; University of the Incarnate Word, Feik School of Pharmacy; University of Toledo College of Pharmacy; Utah Society
of Health-System Pharmacists; W-F Professional Associates, Inc.

Progress Reports

Based upon previous Board accreditation actions, twenty-four progress reports were received during the year. This report was analyzed against the issues noted in the earlier accreditation action and was presented for consideration:

Amedco, LLC; Broward General Medical Center; Comprehensive Pharmacy Services, Inc.; CVS Caremark; Drug Experts Inc.; Duquesne University School of Pharmacy; Georgia Society of Health-System Pharmacists, Inc.; Georgia Society of Health-Systems Pharmacists, Inc.; Independent Pharmacy Alliance, Inc.; Lab Safety Corporation (2); Massachusetts General Hospital Department of Pharmacy; Michigan Pharmacists Association; Nesbitt School of Pharmacy at Wilkes University; Northeast Kentucky Area Health Education Center; NSF-DBA LLC; Pharmacists Society of the State of New York; Phoenix VA Health Care System; University of Findlay College of Pharmacy; Quest Educational Services, Inc.; University of Utah College of Pharmacy; VA Western New York Healthcare System; Virginia Society of Health-System Pharmacists; Wingate University School of Pharmacy

Inactive Providers

During 2012, none of the providers went to inactive status as an ACPE-accredited provider of continuing pharmacy education based upon their request. In Inactive Status the provider maintains its ACPE accreditation status as a CPE provider but agrees not to conduct any CPE activities as the primary provider or as the cosponsor and does not submit accreditation reports. ACPE’s annual fee must continue to be paid.

Discontinued Providers

At the June 2012 and January 2013 meetings, fourteen organizations were discontinued as ACPE-accredited providers of continuing pharmacy education based on their request for a voluntary withdrawal or lapsed term. Discontinued providers included:

American Society for Microbiology; ArcMesa Educators, LLC; Campbell County Memorial Hospital; Gateway International, LLC; Maryland Pharmacy Continuing Education Coordinating Council; National Network of Libraries; Pharmacists Mutual Companies Physicians Education Resource (PER); PTI International; Southwestern Pharmacy Alumni Foundation, Inc.; The Center for Biomedical Continuing Education (CBCE); The Center for Professional Innovation & Education; University of Kansas School of Pharmacy; University of Missouri, Kansas City School of Pharmacy

One organization was discontinued as ACPE-accredited providers of continuing pharmacy education based on withdrawal of their accreditation status. This includes:

EdSource Communications, Inc.

On-Going Monitoring

ACPE staff continued daily monitoring of accredited providers through review of Activity Description Forms (ADFs), responses to questions and requests for information from accredited providers, and follow-up to written complaints received regarding specific providers and/or continuing pharmacy education program activities.

Provider Guidance

During 2012, ACPE professional staff provided extensive technical assistance, consultation, and other resources to accredited providers as well as others seeking assistance. The policy of inviting providers to meet with ACPE professional staff in Chicago or at other locations of mutual convenience continues to serve an effective educational and communication purpose and administrator workshops continue to be well received.

ACPE CPE Administrator Workshops

These sessions include administrators from newly accredited providers as well as administrators from established provider organizations. The workshops are designed to provide a working knowledge of the ACPE accreditation process as it relates to continuing pharmacy education, ACPE Standards for Continuing Pharmacy Education, policies and procedures, Standards for Commercial Support, Provider Web Tool, and Continuing Professional Development as they relate to the provider’s accredited continuing education program.

Three CPE Administrator Workshops were offered in Chicago, IL, Total number of participants was approximately 74

Field Reviewers

During 2012, the following field reviewers assisted with the review of self-assessment reports for Comprehensive Review for the CPE provider accreditation process:

Stephen Biddle, American Pain Society; Postelle Birch-Smith, Food and Drug Administration; Mary Bridgeman, Rutgers University; Dennis Bryan, WBC Pharmacies Inc.; Marilyn N. Bulloch, Auburn University; Eric Buxton, UW Madison Extension Pharmacy Services; Elias Chahine, Palm Beach Atlantic University/JFK Medical Center; Nakita Cropper, UNC-Chapel Hill/ECSU Doctor of Pharmacy Partnership Program; MaryJo Dixon,
INTERNATIONAL SERVICES PROGRAM
For Purposes of Consideration of Application for Certification

At its January 2013 meeting, the Board approved an on-site evaluation for the purposes of considering certification of the Bachelor of Pharmacy and Doctor of Pharmacy degree programs of the College of Pharmacy King Saud University, Riyadh, Kingdom of Saudi Arabia.

Appendix 1. ACPE Publications

1. Accreditation Standards and Guidelines for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree
   Adopted January 15, 2006; Released February 17, 2006; Effective July 1, 2007; Guidelines Version 2.0 adopted January 23, 2011; Effective February 14, 2011.

2. Annual Directory of Accredited Professional Programs of Colleges and Schools of Pharmacy on ACPE web site at www.acpe-accredit.org

3. Policies and Procedures for the Accreditation of Professional Degree Programs


5. Standards for Continuing Pharmacy Education
   Adopted June 20, 2007; Released October 5, 2007; Effective January 1, 2009

   Effective June 2010

7. International Quality Criteria for Certification of Professional Degree Programs in Pharmacy
   Adopted: June 20, 2012; Released: July 1, 2012

8. Policies and Procedures for Certification of Professional Degree Programs in Pharmacy in Countries other than the United States and its Territories
   Adopted: June 20, 2012; Released: July 1, 2012

Copies of any of these publications can be downloaded from the ACPE web site at www.acpe-accredit.org. To request a hard copy of any of these publications, please contact the Accreditation Council for Pharmacy Education (ACPE), 135 South LaSalle Street, Suite 4100, Chicago, Illinois 60603-4810; Phone: (312) 664-3575.
Appendix 2.

ACPE Professional Program Accreditation, Continuing Pharmacy Education Provider Accreditation, and International Services Program Operations for the Twelve Months Ending 12/31/12.

Revenue $ 3,880,811
Expenses $ 3,910,202
Net $(29,391)

September Invitational Conference
Revenue $ 56,000
Expenses $ 149,402
Net $(93,402)
Grand Net $(122,793)

ACPE is appreciative of the ongoing, substantial financial support it receives from the American Association of Colleges of Pharmacy, American Pharmacists Association, and National Association of Boards of Pharmacy.