

Manuscript Review Guidance Document

This document may be used by committee members to help identify manuscripts of distinction.

Utility and Significance to Pharmacy Education

1. Is the paper timely and relevant?
 2. Is the impact of the paper on pharmacy education clear?
 3. Will the reader be better able to practice their profession having read the paper?
 4. Are the paper's findings transferable to other contexts, situations, times, and populations?
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Comments:

Originality

1. Does the paper present previously unknown results or ideas?
 2. Is the paper creative: does the paper present new methods for solving old problems or new viewpoints on old problems?
 3. Is the paper innovative?
 4. Are the content and ideas presented in an exceptional and interesting way?
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Comments:

Research Methodology

1. Was the study well designed?
 2. Is the supporting literature reviewed at an appropriate breadth and depth?
 3. If applicable, was the study supported by sufficient educational theory?
 4. Does the paper provide a thorough description of how the data was collected, what/how data were analyzed, and put the research into an appropriate context?
 5. Does the paper demonstrate awareness of the limitations of the methodology and/or analysis?
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Comments:

Writing Style

1. Is the writing style appropriate for the submission type?
 2. Is the writing clear and concise?
 3. Is the information organized?
 4. Does the paper hold the reader's interest?
 5. Is the central message compelling - precisely stated and strongly supported?
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Comments: